

## Hungry Caterpillar

**Age group:** 3 - 6

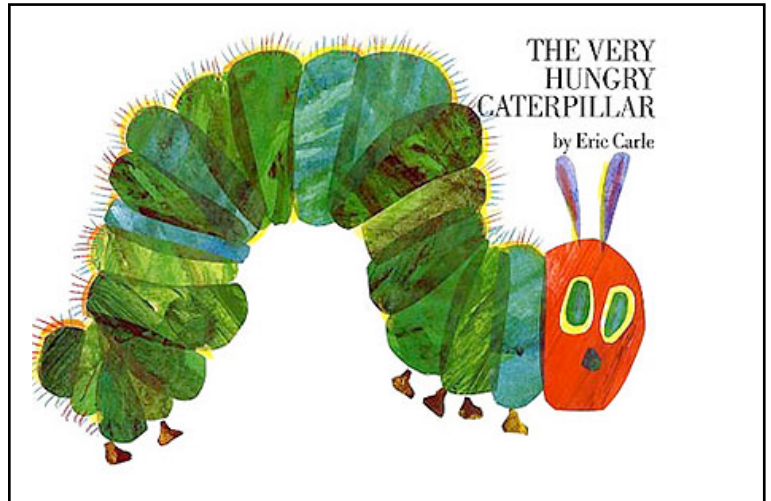
**English level:** Low beginner to intermediate

**Resources:** Book, (hungry caterpillar template books)

**Preparation time:** Coffee break/lunch break

**Skills used:** Vocabulary, sequencing, creating sentences.

**Lesson objective:** Understand a story from context.



### Pre-lesson preparation

Find a copy of The Very Hungry Caterpillar

Make blank books for each student.

For younger children: print (and cut out if necessary) story cards for each student.

### Lesson plan

If students are very young or have very limited vocabulary, use flashcards and actions to pre-teach the words 'caterpillar' 'butterfly' 'ate' 'hungry' and the foods mentioned in the story.

Read the story of the Very Hungry Caterpillar by Eric Carle.

Younger students:

Demonstrate to students how they will make their own Hungry Caterpillar books, by making the first few pages of your own book.

As students make their own books, take opportunities to use target vocabulary: 'he ate' and numbers 1 to 5.

When students have finished their books, demonstrate how they can use them to retell the story. They can then practice retelling the story individually, in small groups, or to the class.

Older students:

As a class, have students brainstorm a list of animals. Begin by writing the names of some animals on the board, and encourage students to shout out the names of more animals that they know. Repeat with a list of foods. Demonstrate how students will make a 'Very Hungry...' book by making the first few pages of your own book. Before the students start their books, ask them which animal they have chosen, and what foods their animal will eat. Students can either use the printed templates to make the text for their book, or they can write their own. When students have finished their books, they can read them to the class or to each other. If students are shy or not able to read, they can swap books, or you can read them to the class.

Extension activities:

Younger students:

Make models of the hungry caterpillar (see separate lesson plan for instructions) and use them to retell the story.

Older students:

Look at pictures and books about caterpillars and have students infer that the lifecycle described in the book is the true lifecycle of a caterpillar. Have students make a poster about the lifecycle of a caterpillar. Use the book to reinforce the vocabulary needed - cocoon, butterfly, hatch etc.